



## **MDTS COMBATIVE SHOTGUN SKILLS (CSS)**

### **Course Description/Objectives:**

The MDTS Shotgun curriculum emphasizes three critical elements of defensive shooting: Mindset, Skill-at-Arms, and Tactics. This collection of material is based from a number of sources, including but not limited to: military special operations training, law enforcement firearms training, government and civilian special weapons and tactics training, defensive/practical shooting competition, and the experiences of those who have been unable to avoid, yet survived violent confrontations. Training is conducted through a progressive series of range briefings and demonstrations, dry-practice drills, firing drills, skill-building exercises, live-fire tactical scenarios, and force-on-force gunfight simulations. All students, from basic to advanced, can expect to learn the most current and effective shooting methods, strategies, and tactics for gunfight survival. The Combative Shotgun Skills series is designed to start you off on the proper path to fighting with a shotgun. An effective and efficient platform in which to fight with a shotgun is introduced & utilized. This class is ideal for home defense with your smoothbore. It is set up for the Remington 870, 1100, 1187 and Mossberg 500 and 590 platforms but other platforms can be used in the class.

### **Course Topics/Modules of Instruction Include:**

- Safety
- Patterning
- Ammunition & Selection
- Modifications & Options
- Four Points of Contact & Mounting
- Vehicle/Home Ready/Tactical Ready
- Ready Positions
- Shooting Responses
- Combat/Emergency loading & Transition to Handgun
- Tactical Loading
- Slug Select Drill
- Shooting on the Move
- Proper use of Cover & Concealment
- Tactical Scenarios

**Equipment:**

Ammo- 300 Bird shot, 25 00Buck Shot, 25 Slug, and 50 Pistol. Eye and ear protection, pistol and minimum of 2 magazines (if you own a pistol), appropriate clothing for weather, H2O

**Note-** A pistol is not required to attend this course

**Duration:** 8 hr.